

‘Winning With Numbers is rooted in evidence!’

How do you use Winning With Numbers?

We have a Winning With Numbers session at the start of every maths lesson. We also use the programme for children who need support with filling gaps that have previously been created.



How has Winning With Numbers impacted on staff?

Winning With Numbers significantly improves staff subject knowledge and significantly improves staff efficiency. Winning With Numbers has provided our staff with a robust and evidence-rooted approach to teaching number. Winning With Numbers has made finding gaps easy for our staff and as a result they are able to address these gaps promptly. Winning With numbers provides ongoing CPD on the mechanics of effective pedagogy. This supports staff in not only understanding the science of learning but readily applying to their classroom through the Winning With Numbers programme.



Final Winning Thought!

I have been hugely impressed by the level of forensic thinking that sits behind Winning With Numbers. It is far from a simple programme, but rather an approach that is rooted in robust evidence of how numbers can be taught in a way that is accessible to all pupils. It is clear that Winning With Numbers has been created by people who understand school leadership, curriculum design, teaching and learning.

Please visit our website [here](#) for more information or email WWN@hardingeducation.com

We look forward to welcoming you to the Winning With Numbers community!

How has Winning With Numbers impacted on pupils?

Winning With Numbers has significantly reduced the attainment gap and built student knowledge. Pupils have improved confidence with number through Winning With Numbers and not only that, they now have a genuine love for learning maths!



How has Winning With Numbers impacted on parents?

Winning With Numbers has significantly improved parental engagement. One parent said to me that she struggled to get her child off the Winning With Numbers platform where as previously she used to struggle with him coming away from Minecraft! It has been affirming watching parents and carers work alongside pupils as part of the Winning With Numbers open sessions.